



Parents As Learning Support Matching Grants Program Evaluation

City of Las Vegas
Neighborhood Services Department

If your school received PALS funding for the 2006-07 funding cycle, please answer the following questions on a separate piece of paper and submit your answers with your PALS grant application packet.

Quality and Quantity

- ♦ Were the intended outcomes for participating parents met (or exceeded) through last year's grant-funded activities? Please discuss.
- ♦ Were the school's pre-implementation goals for the target number of participating parents met (or exceeded)? Please discuss.

Building Relationships

- ♦ How did last year's grant activities/strategies help to build parent/staff relationships and establish parents and school staff as partners in increasing the academic achievement of students?
- ♦ What challenges did/do you face in trying to accomplish this objective?

Engaging All Groups of Parents

- ♦ How did the grant activities/strategies help to engage particular groups of parents who have not historically been active in your school's parent activities?
- ♦ What challenges did/do you face in trying to accomplish this objective?

Improving Student Achievement

- ♦ How did the grant activities/strategies contribute to attitudinal or academic changes in students and participating parents? (i.e. improved attitude about school work, higher rate of homework completion, higher grades/test scores, increased attendance, decreased counselor referrals, etc.)
- ♦ What challenges did/do you face in trying to accomplish this objective?

Building Organizational Structures

- ♦ How did the grant activities/strategies help to create organizational structures that involve parents in a growing variety of functions/roles with the schools?
- ♦ What challenges did/do you face in trying to accomplish this objective?

Planning for Next Year's Activities

- ♦ Overall, what were the key strengths of your Year 1 grant activities?
- ♦ Overall, what were the key weaknesses and areas that need to be improved from the Year 1 grant activities?
- ♦ How will your school use their evaluation data to better determine what activities/strategies to plan and conduct if you receive PALS funding for next year?